

Seminar One:

- Introductions
- Ice Breaker
- Overview of IPSB, licensure structure
- Overview of Standards for Sped Teachers
- INTASC Principles – create evidence for standards
- Guiding Questions – taken from the “framework” in the handbook
- Assignment
- Standard 9 – Collaboration:
 - What is collaboration?
 - How do first year teachers collaborate within their program?
- Reflection Card

Handouts:
IPSB Standards for
SPED
INTASC Principles
Guiding Questions
3x5 index cards
Learner profile form

Seminar Two:

- Discussion of Learners
 - Accommodations and modifications
 - Strategies
- Share assignment: Profiles of learners
- Assignment
- Mini-lesson: collaboration. Methods of collaborating while still teaching.
- Reflection Card

Seminar Three:

- Discussion of Instruction Implementation
- Share assignment: Lesson you designed
- Discuss Best Practices: What’s effective in Special Education
- Video instructions: discuss instruction, have beginning teacher videotape lesson involving students profiled earlier
- Mini-lesson: aligning instruction with Indiana student standards (show the IPSB Standards Based video)
- Reflection Card

Handouts:
Video instructions
Indiana student
standards for
Language Arts
and Math
3x5 index cards

Seminar Four:

- Share and discuss videos
- Discussion of Assessment – types, alignment and uses.
- Assignment
- Mini-lesson: applying student standards to ability levels.
- Reflection Card

Seminar Five:

- Share assessment instrument
- Discussion of Alternative Assessment
- Share more videos
- Reflection card

Handouts
Overview of the
Special Education
Teaching Portfolio
3x5 index card